

2023 春学期・日本語4030

Spring 2023 JAPN 4030: Advanced Japanese IV

Instructor Contact

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Office Hours: Monday 3:00-5:00, Thursday 1:30-4:30

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Course Description

This course is designed to help you learn about a variety of topics related to Japanese culture, and become able to read, write, converse, and present about them in a variety of registers. By exploring five themes related to Japanese society (geography, speech styles, technology, sports, and food), we will learn new vocabulary, kanji and grammar and expand our socio-cultural knowledge. We will read about, discuss, present on, and write about each theme. You will complete a research project and give a presentation on a topic of your choice.

This is a three-credit course that meets twice per week, Tuesday and Thursday, from 9:30-10:50 in LANG 104.

Course Objectives

- Learn about four aspects of contemporary Japanese society
- Gain in-depth understanding of the topic you choose for your research project
- Raise kanji, vocabulary, and grammar skills to enable you to talk about a variety of new topics in new contexts
- Solidify elementary and intermediate grammar
- Increase overall communicative ability and confidence in Japanese

Course Eligibility

This course is designed for students who have completed at least 6 semesters of Japanese (JAPN 1010, 1020, 2040, JAPN 2050, JAPN 3020 and JAPN 3030), or the equivalent at another university. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the World Languages, Literatures, and Cultures department office for more information.

Required Materials

- *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*, by Mayumi Oka, et al, Kuroshio Publishers, 2009 (Required)
- *Tobira: Power Up Your Kanji*, by Mayumi Oka, Kuroshio, 2010 (Required)

Grading Scale

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

Free Online Dictionaries:

- <http://tangorin.com/>
- <http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi?LC>
- <http://jisho.org/>

Free Dictionary Apps:

- Japanese (Android)
- Akebi (Android)
- Imiwa (iOS)
- Shirabe Jisho (iOS)

Grading

- Class Participation = 15%
- Homework = 20%
- Vocab/Kanji Quiz = 10%
- Chapter Tests = 20%
- Mini Presentations = 15%
- Final Essay and Presentation = 20%
- Final Essay and Presentation = 15%

Note: The last day to drop the course is Friday, April 7. If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

Grading Category Details

Class Participation

A significant amount of the practice we do during the course will take place in the class, and interpersonal interaction with other learners and with your instructor is absolutely essential to your

development as a language learner. For this reason, participation in this class will be required for a grade. Full participation credit (10 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points.

You will get 2 free class absences (essentially, one week of free non-attendance). After that, absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator after the free absences have been used).

As part of your participation, you will once during the semester be asked to give a short (about 2 minutes), very informal speech to begin the class, talk about a topic of your interest, and ask your classmates a question. You will sign up near the beginning of the semester.

If you miss a class, follow the schedule and use the materials on Canvas to keep up.

Homework:

Homework for this class will consist of:

1) Worksheets to help you to practice the vocabulary and kanji we are covering in the class, as well as the material in the reading from the textbook. You will have the opportunity to check your answers with your classmates, and the worksheet will be due at the end of each class.

2) One assignment per chapter where you will be given a choice whether you want to do extra practice with kanji, listening or reading. You can choose which assignment to do based on what you feel you most want to practice, but you can't repeat the same type of assignment more than 3 times.

Quizzes

Quizzes over the kanji and vocabulary of each chapter will be given regularly in this class. Use the worksheet assignment to help you study the new vocabulary and kanji. There are no makeups for quizzes, but your two lowest scores will be dropped.

Chapter Tests

After each chapter, there will be a test over the content, vocab, kanji, and grammar of the chapter. The lowest chapter test grade will be dropped. Makeups for chapter tests can be done once per semester.

Mini-Presentation: Three times during the semester, you will be asked to make a short presentation in Japanese (1-3 PowerPoint slides, about 3 minutes) on an assigned topic related to the material covered in a chapter. In the event of an excused absence, mini-presentations may be made up by presenting directly to the instructor **within one week of the student returning to class**, however, **it is the student's responsibility to contact the instructor when a presentation needs to be made up.**

Final Essay and Presentation: At the end of the semester, you will be asked to write a 1500–2000 character essay on a topic related to one of the concepts we covered in class. The essay will need to answer a research question and incorporate sources, some of which should be in Japanese. You will present your findings to the class during last classes, and turn in your paper during the time scheduled for this class's final. Throughout the semester, you will be asked to show steps in the process of writing the essay, including a simple topic proposal, an outline, and a partial rough draft.

Student Behavior in the Classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu (Links to an external site.).

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs:

http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com/>.

Tutors

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge.

Request a tutor at: <http://learningcenter.unt.edu/volunteertutoring> (Links to an external site.).

Language Lab

The Language Lab (LANG 105) has movies, magazines, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese.

Willis Library

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda> (Links to an external site.). You may also contact them by phone at 940.565.4323.

Other Resources

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (Links to an external site.) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon–midnight
- Monday–Thursday: 8am–midnight
- Friday: 8am–8pm
- Saturday: 9am–5pm

Laptop Checkout: 8am–7pm

For additional support, visit [Canvas Technical Help \(Links to an external site.\)](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center \(Links to an external site.\)](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services \(Links to an external site.\)](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team \(Links to an external site.\)](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services \(Links to an external site.\)](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling \(Links to an external site.\)](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Other student support services offered by UNT include

- Registrar (<https://registrar.unt.edu/registration>)
- [Financial Aid \(Links to an external site.\)](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services \(Links to an external site.\)](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center \(Links to an external site.\)](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center \(Links to an external site.\)](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services \(Links to an external site.\)](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance \(Links to an external site.\)](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry \(Links to an external site.\)](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center \(Links to an external site.\)](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center \(Links to an external site.\)](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries \(Links to an external site.\)](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab \(Links to an external site.\)](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)
- [MathLab \(Links to an external site.\)](https://math.unt.edu/mathlab) (<https://math.unt.edu/mathlab>)

Academic Honesty

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available April 17th – May 5th to provide you with an opportunity to evaluate how this course is taught. For the Spring 2023 semester you will receive an email on April 17 (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Course Schedule

| 日付 | | 宿題 | クイズ |
|-----------|--------------------------------------|---------------|------|
| 1/17 火 | このクラスについて 始まる前に:日本の歴史 | | |
| 1/19 木 | 読み物:日本の輸入の歴史 | WS 11-1 | クイズ1 |
| 1/24 火 | 読み物:日本の輸入の歴史 | WS 11-2 | クイズ2 |
| 1/26 木 | 読み物:日本の輸入の歴史 | WS 11-3 | クイズ3 |
| 1/31 火 | 会話:過去の出来事について話す ビデオ | WS 11-4 | クイズ4 |
| 2/2 木 | 文化ノート:カレーライスって日本料理? 始まる前に:日本の伝統工芸 | リスニング① | |
| 2/7 火 | 第11課 テスト 始まる前に:日本の伝統工芸 | Your choice ① | |
| 2/9 木 | 発表:日本歴史の時代・人物の紹介 | | |

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|-------------------|---------------------------------|-----------------------|-------|
| 2/14 火 | 読み物:和紙からのメッセージ | WS 12-1 | クイズ5 |
| 2/16 木 | 読み物:和紙からのメッセージ | WS 12-2 | クイズ6 |
| 2/21 火 | 会話:物の作り方を紹介する | WS 12-3 | クイズ7 |
| 2/23 木 | 会話:物の作り方を紹介する ビデオ | WS 12-4 | クイズ8 |
| 2/28 火 | 文化ノート:ものづくりニッポン 始まる前に:日本人と自然 | リスニング② | |
| 3/2 木 | 第12課 テスト 始まる前に:日本人と自然 | Your choice ② トピック | |
| 3/7 火 | 発表②:物の作り方を紹介する | | |
| 3/9 木 | 読み物:私と先生 | WS 13-1 | クイズ9 |
| 3/14 - 3/16 | 春休み | | |
| 3/21 火 | 読み物:私と先生 | WS 13-2 | クイズ10 |
| 3/23 木 | 読み物:俳句:世界一短い詩 | WS 13-3 | クイズ11 |
| 3/28 火 | 読み物:俳句:世界一短い詩 | WS 13-4 | クイズ12 |
| 3/30 木 | 会話:話を展開させる ビデオ | WS 13-5 | クイズ13 |
| 4/4 火 | 文化ノート和歌/短歌と万葉集 始まる前に:日本の政治 | リスニング③ アウトライン | |
| 4/6 木 | 第13課 テスト 始まる前に:日本の政治 | Your choice ③ | |
| 4/11 火 | 発表:俳句の紹介 | | |
| 4/13 木 | 政治家になるための条件 | WS 14-1 | クイズ14 |
| 4/18 火 | 政治家になるための条件 | WS 14-2 | クイズ15 |
| 4/20 木 | 会話:意見を言う・賛成する・反対する | WS 14-3 ドラフト1 | クイズ16 |
| 4/25 火 | 文化ノート:日本の皇室 ビデオ | リスニング④ | |
| 4/27 | 読み物:日本村100人の仲間たち | | |

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|-----------|--|---------------|--|
| 木 | | | |
| 5/2 火 | 第14課 テスト 読み物:マータイさんの MOTTAINAI キャンペーン | Your choice ④ | |
| 5/4 木 | 復習・小論文の Peer Editing | | |
| | | | |
| 5/11 木 | 期末発表(8:00—10:00) 小論文の締め切り(8:00) | | |